

Indiana College Readiness Report

2012 High School Graduates Homestead Senior High School



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	198	191	96%
Core 40	199	152	76%
General	85	30	35%
High School Graduation Waiver Status			
Graduated with Waiver	7	***	***
Graduated without Waiver	475	***	***
Advanced Placement Status			
Took and Passed an AP Test	154	146	95%
Took but Did Not Pass an AP Test	95	85	89%
Did Not Take an AP Test	233	142	61%
21st Century Scholar Status			
21st Century Scholar	25	21	84%
Non 21st Century Scholar	457	352	77%
Socioeconomic Status			
Free or Reduced Lunch	41	27	66%
Non Free or Reduced Lunch	441	346	78%
Race/Ethnicity			
White	410	315	77%
Black	17	14	82%
Hispanic	19	14	74%
Asian	26	22	85%
Other	10	8	80%
All Students	482	373	77%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	260	53.9%
Indiana Private College (non-profit)	61	12.7%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	30	6.2%
Out-of-State Private College (non-profit)	22	4.6%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	109	22.6%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	135	4	3%	***	***
Core 40	99	21	21%	14	67%
General	26	17	65%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	106	5	5%	***	***
Took but Did Not Pass an AP Test	58	3	5%	***	***
Did Not Take an AP Test	96	34	35%	19	56%
21st Century Scholar Status					
21st Century Scholar	19	3	16%	***	***
Non 21st Century Scholar	241	39	16%	***	***
Socioeconomic Status					
Free or Reduced Lunch	23	5	22%	***	***
Non Free or Reduced Lunch	237	37	16%	***	***
Race/Ethnicity					
White	220	30	14%	17	57%
Black	11	6	55%	***	***
Hispanic	***	***	***	***	***
Asian	16	2	13%	***	***
Other	***	***	***	***	***
All Students	260	42	16%	26	62%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	31	12%	20	65%
English/Language Arts Only	1	0%	***	***
Both Math and English/Language Arts	10	4%	***	***
No Remediation	218	84%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	24	9.2%
Indiana State University	2	0.8%
University of Southern Indiana	0	0.0%
Indiana University-Bloomington	66	25.4%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	5	1.9%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	0	0.0%
Indiana University-Purdue University-Fort Wayne	80	30.8%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	37	14.2%
Ivy Tech Community College	46	17.7%
Vincennes University	0	0.0%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	173	66.5%
Associate Degree (two-year)	51	19.6%
Award of at least 1 but less than 2 academic years	2	0.8%
Award of less than 1 academic year	0	0.0%
Unclassified undergraduate	34	13.1%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	217	83%
Part-Time Students	43	17%

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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	26	10%
Business and Communication	38	15%
Education	12	5%
Health	23	9%
Science, Technology, Engineering, and Math (STEM)	63	24%
Social and Behavioral Sciences and Human Services	30	12%
Trades	10	4%
Undecided	58	22%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	135	3.3	28.94
Core 40	99	2.2	19.07
General	26	2.3	11.27
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	106	3.2	28.52
Took but Did Not Pass an AP Test	58	2.7	24.24
Did Not Take an AP Test	96	2.3	17.27
21st Century Scholar Status			
21st Century Scholar	19	2.2	19.13
Non 21st Century Scholar	241	2.8	23.75
Socioeconomic Status			
Free or Reduced Lunch	23	2.4	22.13
Non Free or Reduced Lunch	237	2.8	23.54
Race/Ethnicity			
White	220	2.8	23.86
Black	11	1.9	13.27
Hispanic	***	***	***
Asian	16	3.3	29.19
Other	***	***	***
All Students	260	2.8	23.41

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	135	126	93%
Core 40	99	76	77%
General	26	14	54%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	106	99	93%
Took but Did Not Pass an AP Test	58	49	84%
Did Not Take an AP Test	96	68	71%
21st Century Scholar Status			
21st Century Scholar	19	14	74%
Non 21st Century Scholar	241	202	84%
Socioeconomic Status			
Free or Reduced Lunch	23	19	83%
Non Free or Reduced Lunch	237	197	83%
Race/Ethnicity			
White	220	188	85%
Black	11	5	45%
Hispanic	***	***	***
Asian	16	16	100%
Other	***	***	***
Freshman Year Remediation			
Remediation	42	29	69%
No Remediation	218	187	86%
All Students	260	216	83%



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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.